

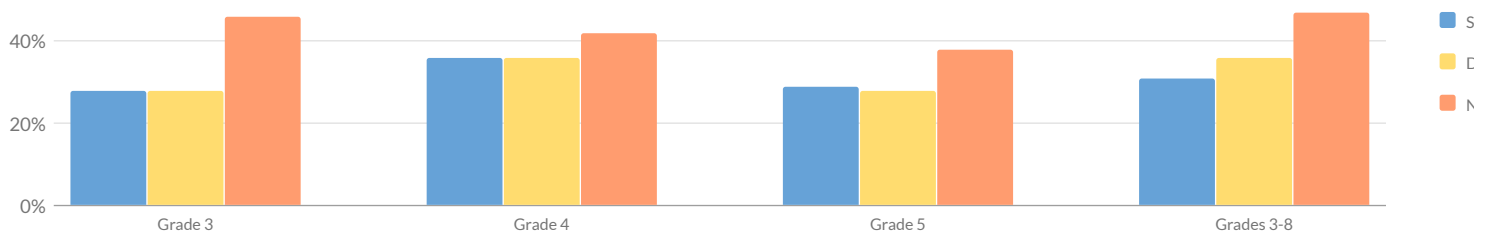
JOSEPH B RADEZ ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

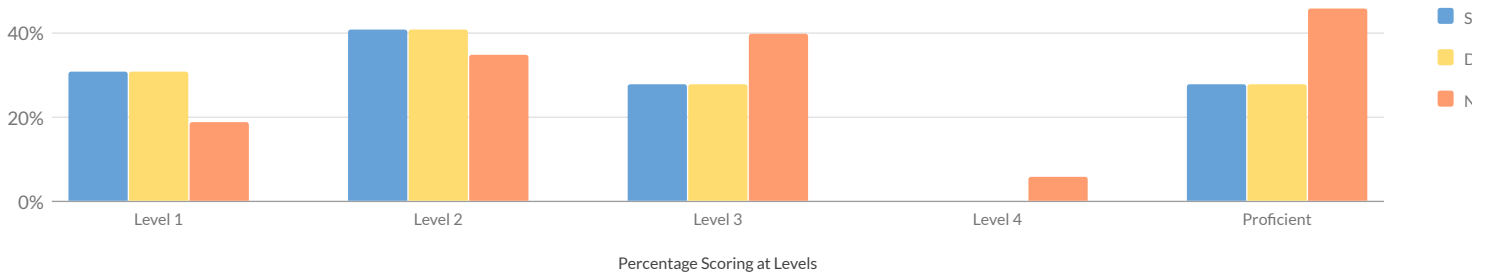


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	109		2	2%	107	98%	33	31%	44	41%	30	28%	0	0%	30	28%
Grade 4	117		6	5%	111	95%	24	22%	47	42%	30	27%	10	9%	40	36%
Grade 5	100		6	6%	94	94%	27	29%	40	43%	22	23%	5	5%	27	29%
Grades 3-8	326		14	4%	312	96%	84	27%	131	42%	82	26%	15	5%	97	31%

GRADE 3 ELA RESULTS

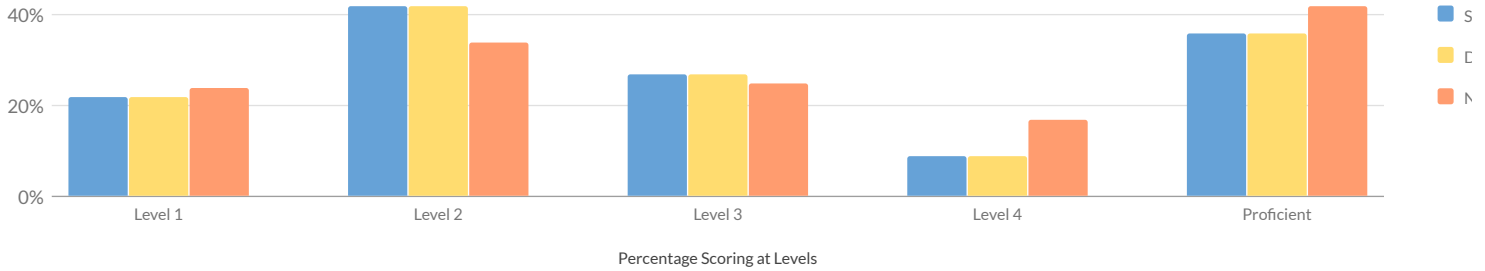
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	2	2%	107	98%	33	31%	44	41%	30	28%	0	0%	30	28%
Female	51	0	0%	51	100%	16	31%	16	31%	19	37%	0	0%	19	37%
Male	58	2	3%	56	97%	17	30%	28	50%	11	20%	0	0%	11	20%
General Education Students	98	0	0%	98	100%	26	27%	42	43%	30	31%	0	0%	30	31%
Students with Disabilities	11	2	18%	9	82%	7	78%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
White	102	2	2%	100	98%	30	30%	42	42%	28	28%	0	0%	28	28%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	7	100%	3	43%	2	29%	2	29%	0	0%	2	29%
Economically Disadvantaged	61	0	0%	61	100%	23	38%	23	38%	15	25%	0	0%	15	25%
Not Economically Disadvantaged	48	2	4%	46	96%	10	22%	21	46%	15	33%	0	0%	15	33%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	108	2	2%	106	98%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	107	2	2%	105	98%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	108	2	2%	106	98%	–	–	–	–	–	–	–	–	–	–
Not Migrant	109	2	2%	107	98%	33	31%	44	41%	30	28%	0	0%	30	28%
Parent Not in Armed Forces	109	2	2%	107	98%	33	31%	44	41%	30	28%	0	0%	30	28%

GRADE 4 ELA RESULTS

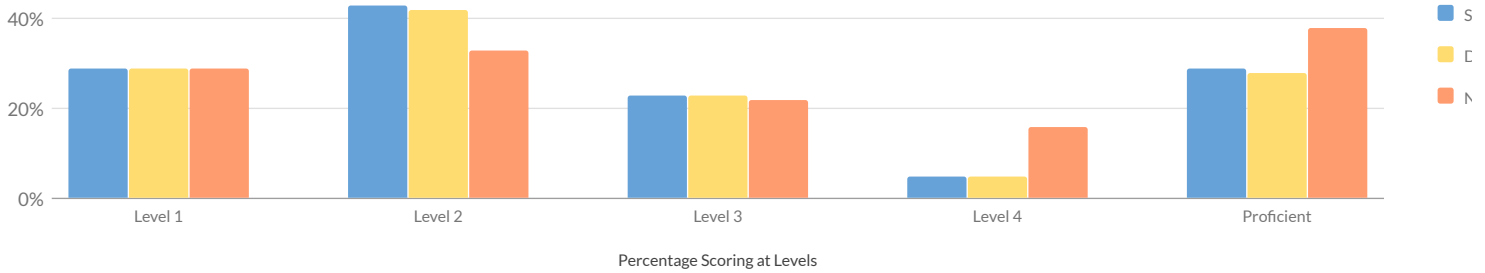
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	6	5%	111	95%	24	22%	47	42%	30	27%	10	9%	40	36%
Female	63	2	3%	61	97%	11	18%	23	38%	20	33%	7	11%	27	44%
Male	54	4	7%	50	93%	13	26%	24	48%	10	20%	3	6%	13	26%
General Education Students	99	3	3%	96	97%	16	17%	40	42%	30	31%	10	10%	40	42%
Students with Disabilities	18	3	17%	15	83%	8	53%	7	47%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	109	5	5%	104	95%	24	23%	41	39%	29	28%	10	10%	39	38%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	0	0%	6	86%	1	14%	0	0%	1	14%
Economically Disadvantaged	47	2	4%	45	96%	12	27%	24	53%	7	16%	2	4%	9	20%
Not Economically Disadvantaged	70	4	6%	66	94%	12	18%	23	35%	23	35%	8	12%	31	47%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	115	5	4%	110	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	6	5%	111	95%	24	22%	47	42%	30	27%	10	9%	40	36%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	5	4%	110	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	117	6	5%	111	95%	24	22%	47	42%	30	27%	10	9%	40	36%
Parent Not in Armed Forces	117	6	5%	111	95%	24	22%	47	42%	30	27%	10	9%	40	36%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

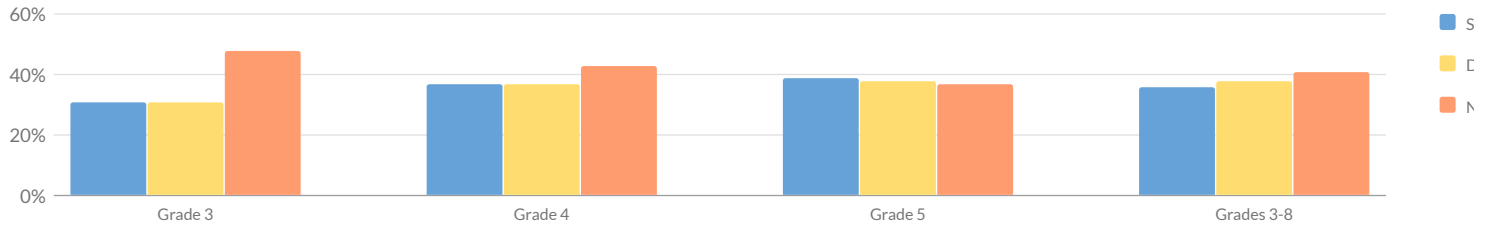


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	6	6%	94	94%	27	29%	40	43%	22	23%	5	5%	27	29%
Female	51	4	8%	47	92%	13	28%	17	36%	13	28%	4	9%	17	36%
Male	49	2	4%	47	96%	14	30%	23	49%	9	19%	1	2%	10	21%
General Education Students	89	4	4%	85	96%	20	24%	38	45%	22	26%	5	6%	27	32%
Students with Disabilities	11	2	18%	9	82%	7	78%	2	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	0	0%	4	57%	2	29%	1	14%	3	43%
White	87	5	6%	82	94%	23	28%	35	43%	20	24%	4	5%	24	29%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	42	1	2%	41	98%	16	39%	17	41%	6	15%	2	5%	8	20%
Not Economically Disadvantaged	58	5	9%	53	91%	11	21%	23	43%	16	30%	3	6%	19	36%
Non-English Language Learner	100	6	6%	94	94%	27	29%	40	43%	22	23%	5	5%	27	29%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	6	6%	93	94%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	6	6%	93	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	6	6%	94	94%	27	29%	40	43%	22	23%	5	5%	27	29%
Parent Not in Armed Forces	100	6	6%	94	94%	27	29%	40	43%	22	23%	5	5%	27	29%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



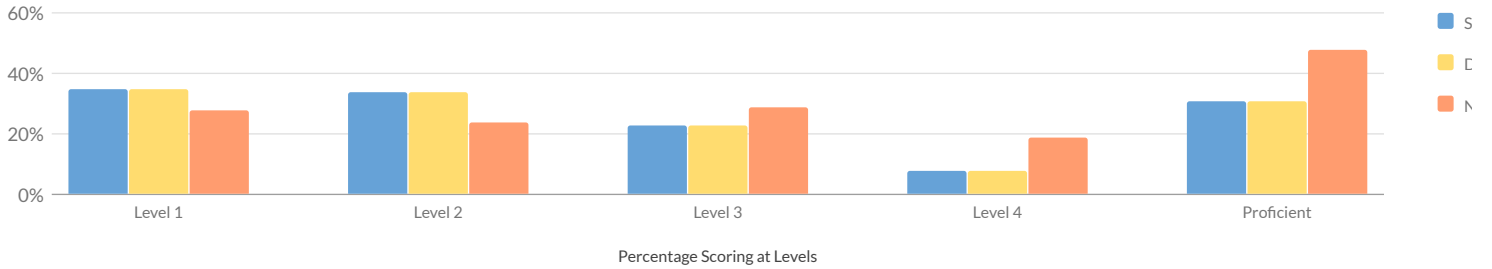
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	110	4	4%	106	96%	37	35%	36	34%	24	23%	9	8%	33	31%
Grade 4	116	8	7%	108	93%	35	32%	33	31%	25	23%	15	14%	40	37%
Grade 5	99	6	6%	93	94%	29	31%	28	30%	24	26%	12	13%	36	39%
Grades 3-8	325	18	6%	307	94%	101	33%	97	32%	73	24%	36	12%	109	36%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

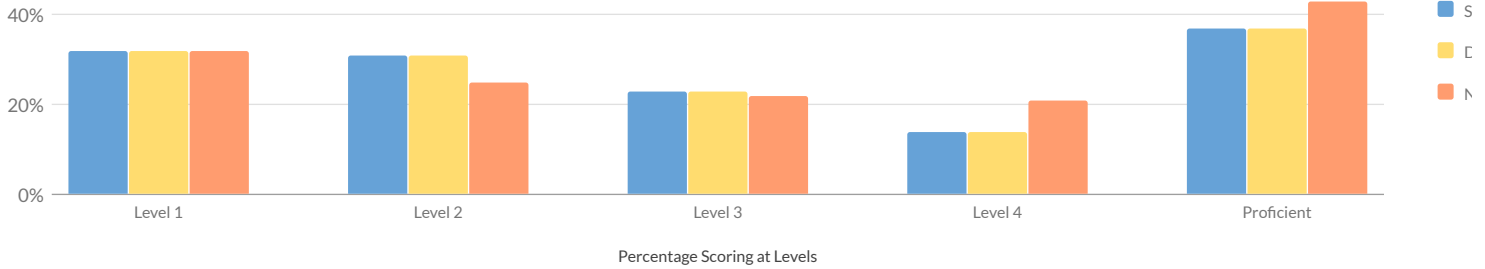
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	4	4%	106	96%	37	35%	36	34%	24	23%	9	8%	33	31%
Female	52	1	2%	51	98%	18	35%	15	29%	12	24%	6	12%	18	35%
Male	58	3	5%	55	95%	19	35%	21	38%	12	22%	3	5%	15	27%
General Education Students	99	2	2%	97	98%	29	30%	35	36%	24	25%	9	9%	33	34%
Students with Disabilities	11	2	18%	9	82%	8	89%	1	11%	0	0%	0	0%	0	0%
Hispanic or Latino	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
White	103	3	3%	100	97%	37	37%	31	31%	23	23%	9	9%	32	32%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	6	86%	0	0%	5	83%	1	17%	0	0%	1	17%
Economically Disadvantaged	61	1	2%	60	98%	25	42%	23	38%	11	18%	1	2%	12	20%
Not Economically Disadvantaged	49	3	6%	46	94%	12	26%	13	28%	13	28%	8	17%	21	46%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	109	3	3%	106	97%	37	35%	36	34%	24	23%	9	8%	33	31%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	108	4	4%	104	96%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	109	4	4%	105	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	110	4	4%	106	96%	37	35%	36	34%	24	23%	9	8%	33	31%
Parent Not in Armed Forces	110	4	4%	106	96%	37	35%	36	34%	24	23%	9	8%	33	31%

GRADE 4 MATH RESULTS

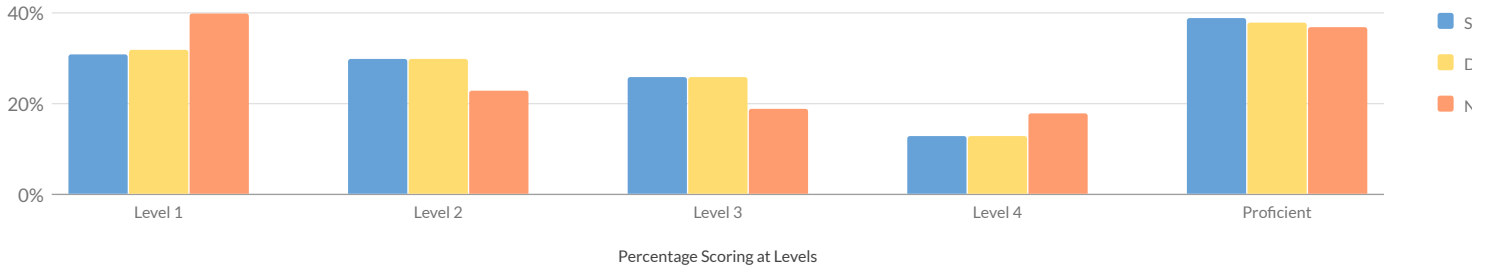
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	8	7%	108	93%	35	32%	33	31%	25	23%	15	14%	40	37%
Female	62	2	3%	60	97%	19	32%	19	32%	17	28%	5	8%	22	37%
Male	54	6	11%	48	89%	16	33%	14	29%	8	17%	10	21%	18	38%
General Education Students	98	4	4%	94	96%	23	24%	32	34%	24	26%	15	16%	39	41%
Students with Disabilities	18	4	22%	14	78%	12	86%	1	7%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	109	8	7%	101	93%	34	34%	29	29%	24	24%	14	14%	38	38%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	1	14%	4	57%	1	14%	1	14%	2	29%
Economically Disadvantaged	47	3	6%	44	94%	21	48%	17	39%	4	9%	2	5%	6	14%
Not Economically Disadvantaged	69	5	7%	64	93%	14	22%	16	25%	21	33%	13	20%	34	53%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	115	8	7%	107	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	8	7%	108	93%	35	32%	33	31%	25	23%	15	14%	40	37%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	8	7%	107	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	8	7%	108	93%	35	32%	33	31%	25	23%	15	14%	40	37%
Parent Not in Armed Forces	116	8	7%	108	93%	35	32%	33	31%	25	23%	15	14%	40	37%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

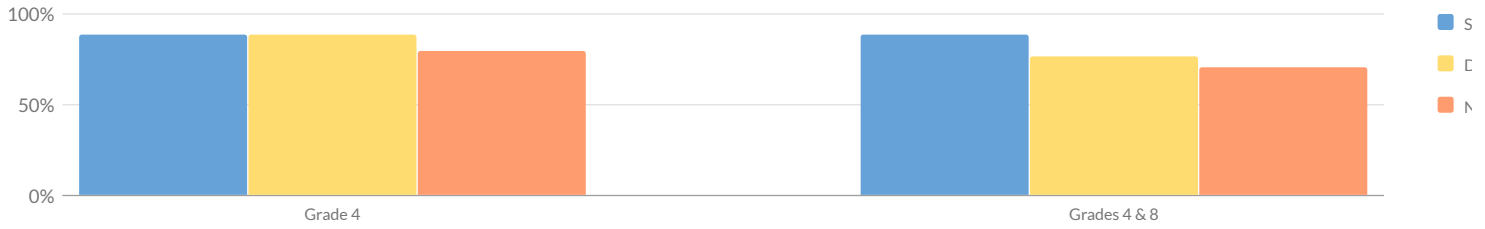


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	6%	6	93	94%	29	31%	28	30%	24	26%	12	13%	36	39%	
Female	51	3%	6%	48	94%	19	40%	14	29%	9	19%	6	13%	15	31%	
Male	48	3%	6%	45	94%	10	22%	14	31%	15	33%	6	13%	21	47%	
General Education Students	88	3%	3%	85	97%	22	26%	27	32%	24	28%	12	14%	36	42%	
Students with Disabilities	11	3%	27%	8	73%	7	88%	1	13%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Black or African American	1	1%	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Hispanic or Latino	8	1%	13%	7	88%	-	-	-	-	-	-	-	-	-	-	
White	86	4%	5%	82	95%	27	33%	22	27%	22	27%	11	13%	33	40%	
Multiracial	3	0%	0%	3	100%	-	-	-	-	-	-	-	-	-	-	
Small Group Total	12	1%	8%	11	92%	2	18%	6	55%	2	18%	1	9%	3	27%	
Economically Disadvantaged	42	4%	10%	38	90%	16	42%	12	32%	8	21%	2	5%	10	26%	
Not Economically Disadvantaged	57	2%	4%	55	96%	13	24%	16	29%	16	29%	10	18%	26	47%	
Non-English Language Learner	99	6%	6%	93	94%	29	31%	28	30%	24	26%	12	13%	36	39%	
In Foster Care	1	0%	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	98	6%	6%	92	94%	-	-	-	-	-	-	-	-	-	-	
Homeless	1	0%	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	98	6%	6%	92	94%	-	-	-	-	-	-	-	-	-	-	
Not Migrant	99	6%	6%	93	94%	29	31%	28	30%	24	26%	12	13%	36	39%	
Parent Not in Armed Forces	99	6%	6%	93	94%	29	31%	28	30%	24	26%	12	13%	36	39%	

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

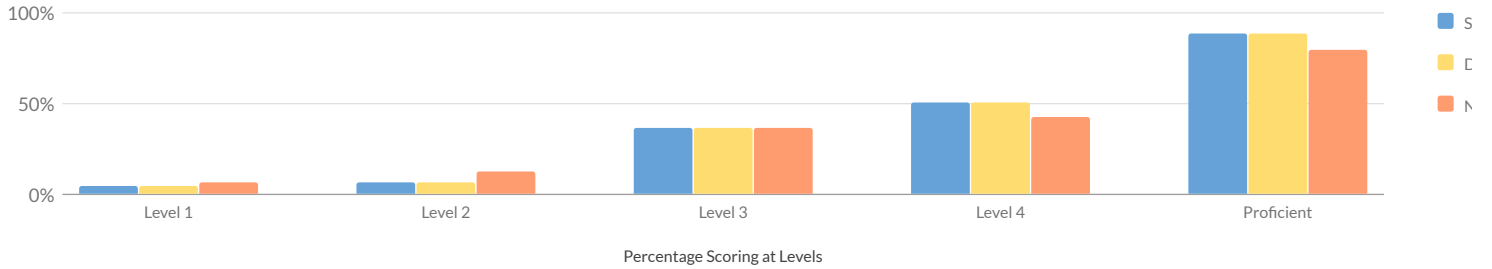


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	115		8	7%	107	93%	5	5%	7	7%	40	37%	55	51%	95	89%
Grades 4 & 8	115		8	7%	107	93%	5	5%	7	7%	40	37%	55	51%	95	89%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	8	7%	107	93%	5	5%	7	7%	40	37%	55	51%	95	89%
Female	62	2	3%	60	97%	5	8%	4	7%	24	40%	27	45%	51	85%
Male	53	6	11%	47	89%	0	0%	3	6%	16	34%	28	60%	44	94%
General Education Students	97	5	5%	92	95%	4	4%	3	3%	35	38%	50	54%	85	92%
Students with Disabilities	18	3	17%	15	83%	1	7%	4	27%	5	33%	5	33%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	108	8	7%	100	93%	5	5%	7	7%	36	36%	52	52%	88	88%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	47	4	9%	43	91%	2	5%	4	9%	22	51%	15	35%	37	86%
Not Economically Disadvantaged	68	4	6%	64	94%	3	5%	3	5%	18	28%	40	63%	58	91%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	114	8	7%	106	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	8	7%	107	93%	5	5%	7	7%	40	37%	55	51%	95	89%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	8	7%	106	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	115	8	7%	107	93%	5	5%	7	7%	40	37%	55	51%	95	89%
Parent Not in Armed Forces	115	8	7%	107	93%	5	5%	7	7%	40	37%	55	51%	95	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	35	3	9%	1	0	0%
THIS DISTRICT	158	19	12%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	33	1	3%
THIS DISTRICT	153	6	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide